

NC coverage - general		
Subject		Comments
English		English is a key part of any child's curriculum and education programme at Chatten School. The subject comprises communication; both receptive and expressive as well as reading (decoding and understanding) and writing (spelling, handwriting etc.). English is incorporated differently for each pupil at Chatten but will always be included. It may include (but will not be limited to): Developing expressive communication skills at a level appropriate for the pupil, developing receptive communication skills appropriate for the pupil, learning to 'read' images or signs, learning to read key words relevant to their daily lives, experiencing books and reading, reading instructions (either in words or images) classic reading and phonics programmes where appropriate, basic letter/shape formation, writing words important to them such as name, address etc., typing on text to speak machines. All of these activities (as appropriate for the individual) will be taught throughout the day and be imbedded into daily activities.
Maths		Maths is a core subject and vital to the development of our pupils. The ways that maths is incorporated into the school day for pupils (depending on need) may include but will not be limited to; counting objects or requesting amounts of objects, recognising more in receptive and expressive terms when requesting, experiencing time through waiting, experiencing or understanding timetables at varying levels of complexity including parts of the day and days of the week, weighing or counting items in cookery, paying for items in shops (both real and pretend) recognising shapes through image and symbol recognition, following directions, sharing items food with others.
Science		Science is worked into the school day in many ways including; cooking and food preparation, learning to problem solve, mixtures, heat and cold through safety, chemicals and electricity (again through safety), biology including understanding themselves and their bodies and experiencing other animals such as the school dog.
Humanities	History	History for most of our pupils will be something experienced on a personal level as opposed to a whole world. All pupils will experience timetables to some extent which will require an understanding of; what has happened, what is happening and what is going to happen.
	Geography	Geography is a personal topic to our pupils and will be experienced via individual rooms, the school, the school local community and the family local community. This maybe purely experiential and geared toward 'way finding' and direction following.
Art and design		For many pupil's art and design is an area of interest that will be incorporated into rewards that they receive. Alternatively it may be addressed when learning colours (such as for requesting) Many pupils will experience art and design during sessions via music, art materials which are also sensory (paint, modelling clay etc.) or through other areas. NET sessions will often incorporate art and design elements.
Food technology		Food is a huge area of interest and importance for many Chatten pupils. Food technology is a subject that all pupils will address on some level. This may include; preparing and cooking foods, cleaning work areas, experiencing new tastes, broadening nutritious repertoire, tolerating the smells of the food of others, eating near others, being near others while they eat, requesting food items. As there is no specific 'lunchtime' pupils can work on a number of different targets using the numerous resources around the school.
RSHE/PSHE/RE		These topics are the core of the Chatten curriculum. Our pupils are learning about themselves and how to tolerate/interact with the world around them. Individual topics are taught using a proactive approach relevant to each pupil.

	For many pupils understanding and managing their own emotions or urges/actions will be key parts of their programme.
Computing	As with all targets computing is a topic that is geared towards the needs of the pupil. This might include using electronic equipment that is relevant to their daily lives (TV, washing machine, microwave, fridge, oven) or accessing ICT equipment in a rewarding fashion such as games on the I-pad. It may also include more formal ICT skills when this becomes applicable.
Physical education	It is vital for our pupils health that they take part in physical activity. For some this means walking, for others it may mean accessing play equipment as a reward (or as part of a NET session), some pupils will access the equipment in the soft play rooms as part of their programme others will access the gym equipment we have on site. It is unlikely that our pupils will access team sports but when this is deemed appropriate opportunities will be provided.
Modern foreign languages (MFL)	The majority of our pupils will be pre-verbal and even those who have verbal skills will experience significant challenges in this area. For that reason, MFL in terms of the languages of other countries is not an area we are likely to cover. However, MAKATON sign language will be taught to many of our pupils as a form of communication or as supplementary support to support spoken communication. Adults around the school will be trained and encouraged to use MAKATON to support receptive understanding of the language.
Special events/topic days	Throughout the year the school will recognise special events and holidays such as; Christmas, Easter, End of year etc. On such occasions a range of experiential activities will be included which continue to address ongoing targets through a NET style teaching system but which address a range of curriculum topics including PHSE, RE, PE, Art, Drama, music, food technology etc.